

Restorative Reentry Conference

The purpose of the Restorative Reentry Conference is to address a previous offense committed by the student which did not meet the expectations of the classroom. The conference should be done in such a way the student feels he/she is welcome back into the learning environment despite a previous offense.

Directions to conduct the Restorative Reentry Conference:

Setting and Tone: All conferences should be conducted in a private and safe environment. NEVER conduct this conference in front of other students unless you can do so without others hearing the conversation. Although the student might have committed their offense in public, model what you expect by addressing them in private. Encourage the student to use this method to better communicate prior to reacting to any situation.

Use a calm and reassuring tone. Remember, you are MODELING what you expect from the student so if you don't want your student to yell at you, don't yell at them.

Review the Situation: Discuss the infraction committed by the student. Stay focused on the most recent offense and do not use this time as a way to ambush the student with all of the things they have done wrong all year.

Restate your Expectations: Once you have discussed how the student missed the mark, remind them of your expectations and what you expect them to do the next time they are faced with the same or similar challenge.

LISTEN: Allow the student an opportunity to share their feelings. Remember, this is NOT the time for you to tell them their feelings are wrong. Validate their right to be upset but do NOT validate their right to miss the mark set before them in terms of excellence in the classroom.

Once you have completed the conference, **START OVER** with the student. Assure the student that forgiveness is earned through a modification of behavior. Thank the student for progress they make after the conference. Document the conference as a behavior management strategy.



Perfect Parent Phone Call

The purpose of the Parent Phone Call is to empower your TEAM. Successful teachers have the support of their parents. The communication between parent and teacher informs the parent of your professionalism, purpose and practices.

- 1) Introduce yourself and make sure they have five minutes to talk.

- 2) Tell them why you are calling: This should be something very specific (i.e. I am calling because Michael has not had the best day today. Today he made a few bad choices and I am hoping the two of us can work together to get him back on track.) Share the details of what occurred with the student. State facts ONLY.

- 3) Discuss the expectations you have set: (i.e. I expect my students to come in each day ready to learn something new and if they encounter a challenge, I expect them to communicate their concerns to me and allow me an opportunity to remedy the problem)

- 4) Share what you have done to correct the problem at hand and allow the parent to ask questions. (i.e. I asked Michael to step outside to speak with me privately, however, he refused. I thought allowing him to discuss the situation away from his peers would make him more comfortable but it seemed to upset him. Can you help me understand what works best for him when redirected?)

- 5) Assure the parent that their child's success is your goal. (i.e. I really want to move past this with Michael because he has been a rock star in my class up to this point. I know we have bad days but I want to make sure we support him and get him back to being one of my star students.)

- 6) Thank them: Tell parents that you appreciate their role in contributing to the students' accomplishments and how valuable their partnership is to you and the student. Give them a chance to ask questions and thank them for their time.

- 7) Follow up with the parent in a reasonable amount of time and thank them for intervening.

